Week 7 Agenda

Tuesday, March 3 - Monday, March 16\*

Overview:

* \*IMPORTANT\* - This is an extended week due to the upcoming Spring Break
* **UMN Spring Break is Monday, March 9 - Friday, March 13. No coursework will be required or expected during the break.**
* Listen to this week's overview podcast above
* Use this week to prepare for the Social Media Debate that will happen during the live class meeting next in Week 8
* The Social Media Debate will serve as an authentic midterm assessment, so use your time this week to get set up with using Zoom (the video conferencing tool we will use for the online meeting), review the course content from Weeks 1-6, and prepare some notes
* Also use this week to finish and submit your Podcast Pontifications Assignment. This project is due at the end of this week (Monday, March 16)
* No \*required\* tweeting this week, but you are welcome to do so

Independent Work Week

Assignments

1. First, listen to the overview podcast embedded above.

In this podcast, I explain why Week 7 is extended and how we will work around the Spring Break week. I also provide an overview of the assignments, offer additional instructions, and share any necessary class announcements. You can also [access this podcast on the SoundCloud website (Links to an external site.)](https://soundcloud.com/apazurek/ci-3342-spring-2020-week-7-overview-podcast) where it is hosted. Alternatively, you can [read the transcript of the podcast.](https://canvas.umn.edu/courses/160444/files/11419350/download?wrap=1)

(IN DOWNLOADS)

Framing this week's plan.

**READ BY: Friday, March 6 by the end of the evening (before you leave for Spring Break)**

The objective of next week's synchronous (live, real-time) online meeting is to serve as an authentic midterm assessment activity. It is important to clarify that it will not be an oral exam; the style will be more of a conversation, discussion, and debate. It is discussed briefly in the syllabus as the Social Media Debate and it will be worth 30 points toward your final grade. This discussion and debate is an opportunity for you to demonstrate your knowledge and understanding about all that you have learned so far in this course. You will have several things to do to prepare for this meeting, including getting set up with Zoom, the video conferencing tool we will use to join together online for the meeting. You will also need to review the course content from Weeks 1-6. You can use notes during the meeting, so I would highly recommend you put together some notes and speaking points. There will be a key discussion question that you will be asked to share your perspectives on. There will also be debate questions that you will need to decide which position you stand on and then explain your position drawing from your informed understanding as well as the content we have covered so far in this course.

DISCUSSION QUESTION: **Is your conception of "social media" shifting, changing, or expanding at all as a result of what we are learning and doing in this course? In what ways?**

DEBATE QUESTIONS: **Is social media supporting a culture of meaningful connections and meaningful learning OR a culture of superficial connections and superficial content? What can be done to ensure it is supporting a culture of meaningful connections and meaningful learning?**

Objectives of this meeting:

* To serve as a form of a comprehensive midterm review and assessment that is more fun and authentic than a written exam
* To serve as an opportunity to share your voice and practice your verbal skills in articulating your knowledge of and perspectives about class topics
* An opportunity to exercise your diplomatic argumentation skills and ability to seek out additional information and resources to support your position on contemporary issues impacting you and impacting society at large today, and
* An opportunity to gain skill and experience in participating in a live web conference/meeting for educational purposes. This is an important digital literacy skill today because web conferences and meetings are increasingly being used to communicate and collaborate in many educational and professional environments. Having more experience with this will make you more marketable.

So as explained, you will need to thoughtfully prepare for this discussion and debate in order to be ready to share and articulate your informed perspectives on the many issues, concepts, frameworks (models), and theories we have explored during the first half of the course. Keep reading below for activities and instructions to prepare for this meeting.

**IMPORTANT: Your Podcast Pontifications Assignment is also due at the end of this week, by Monday, March 16. So use your time this week to finish that project as well. Do not wait until the last minute to do this; it is a technical project that will take you a significant amount of time investment.**

3. Check to confirm the date + time of the meeting you signed up to attend.

**IF YOU SEE ANY PROBLEMS, PLEASE CONTACT ME BY: Friday, March 6 by the end of the evening so we can make alternative arrangements**

These online meetings will be held in small groups and you will attend the meeting you signed up for as indicated below. **NOTE:** If you did not sign up, your name is not included here and you must contact me immediately to make arrangements to attend one of these meetings OR complete an alternative independent assessment, which will be a written paper.

**TUESDAY, MARCH 17 @ 1:00 - 2:00PM**

- Allison Eller

- Jack Wassel

- Zach Olson

- Ryan Morgan

- plus 4 students from section 2

**TUESDAY, MARCH 17 @ 6:30 - 7:30PM**

- Benjamin Vang

- Jordan Reichel

- plus 6 students from section 2

**WEDNESDAY, MARCH 18 @ 10:00 - 11:00AM**

- Thuan Luong

- plus 2 students from section 2

**WEDNESDAY, MARCH 18 @ 1:00 - 2:00PM**

- Julian Bednar

- Jack Wilson

- Matthew Olshack

- Maddie Welle

- plus 3 students from section 2

**FRIDAY, MARCH 20 @ 10:00 - 11:00AM**

- Shane Wiskus

- Alexia Kilpatrick

- Angel Moua

- Edward Chomilo

- Gwen Kidder

- plus 1 student from section 2

**SUNDAY, MARCH 22 @ 6:30 - 7:30PM**

- Alexa Amundson

- Moti Begna

- Naim Dahir

- Madison Preiss

- plus 2 students from section 2

4. Technology setup.

**DUE: Monday, March 16 by the end of the evening**

We will host this virtual meeting using a video conferencing tool called [Zoom. (Links to an external site.)](https://zoom.us/) Depending on your familiarity with virtual video meeting tools like this (Skype, Google Hangout/Google Meet, FaceTime, WebEx are similar), there could be a bit of a learning curve to get comfortable with using them—not just in terms of the technology but also in term of the context or purpose. The tone will be different in this case because we are not just using Zoom informally for video chatting like you may do with friends and family, we will be using Zoom more formally here for educational or professional purposes. So please spend time this week to familiarize yourself with Zoom first to prepare for next week’s live class meeting.

**\*\* Here is the link to join this Zoom meeting from PC, Mac, Linux, iOS or Android:**[**https://umn.zoom.us/j/758539133 (Links to an external site.)**](https://umn.zoom.us/j/758539133)

You must first set up Zoom on your computer or mobile device before the meeting. IT IS CRITICAL THAT YOU DO THIS WELL IN ADVANCE OF THE MEETING. DO NOT WAIT TO DO THIS ON THE DAY OF YOUR MEETING. When you click on the link above, you will be prompted to install the "Zoom Launcher," which is a file package you will download to your computer or mobile device. Follow the instructions or watch the demo video below. This is relatively easy and there are just a few steps.

Please test your Zoom setup in advance to make sure your audio and video settings also work properly.

On the day before your meeting, I will send you an email in your UMN student email account that includes a reminder about joining our Zoom meeting and the link to join the meeting.

5. Go back and review the course content from Weeks 1-6.

**DUE: Monday, March 16 by the end of the evening**

Look back over the content we have covered thus far in the course, including the concepts, frameworks or models, and theories. Be able to define things like digital culture, connected learning, and digital literacy. Review the readings as well as your responses to the discussion and reflection activities we have had. Remember that everyone will be expected to actively participate in the discussion and debate by responding to these questions:

DISCUSSION QUESTION: *Is your conception of "social media" shifting, changing, or expanding at all as a result of what we are learning and doing in this course? In what ways?*

DEBATE QUESTIONS: *Is social media supporting a culture of meaningful connections and meaningful learning OR a culture of superficial connections and superficial content? What can be done ensure it is supporting a culture of meaningful connections and learning?*

6. Do an online search for supporting material (readings, videos, other content) that may help you develop your responses and your arguments.

**DUE: Monday, March 16 by the end of the evening**

Beyond what we have covered in class, look for articles, additional videos, blogs, or specific examples in the news media to support your points. Focus on sources and content that is relevant, credible, and current (up to date, most recent).

7. Take notes that you can use during this meeting and prepare at least four key points or examples to articulate your positions and support your arguments.

**DUE: Monday, March 16 by the end of the evening**

Write down some talking points to help you address these big questions, including key points you have learned so far this semester that you feel are most important. Be able to explain them and reference some of the content, theories, and concepts we have explored in this class as well as supporting material you have sought out on your own.

8. Finish and submit the [Podcast Pontifications Assignment](https://canvas.umn.edu/courses/160444/pages/overview-of-podcast-pontifications-assignment).

**DUE: Monday, March 16 by the end of the evening**

Your Podcast Pontifications Assignment is due at the end of this week. The link above provides an overview of this project and all instructions you need to finish and submit your podcast.

Questions?

Do you have any questions this week or do you need any help? **Was your question covered in the Week 7 overview podcast?** If not, post any questions you have to the "Questions?" discussion forum. Or if you'd prefer to email me privately, feel free to do so at [apazurek@umn.edu](mailto:apazurek@umn.edu). In general, always allow 24 hours for a response to all emails during week days (Monday - Friday) and 48 hours on weekends (Saturday - Sunday).

Enjoy the well deserved Spring Break!